

## ACADEMIC PROBATION

Central to Erskine Academy's mission is the provision of a quality education program that will enable students to achieve their academic potentials. Although the school administration and faculty extend the opportunity for learning, it is the student's sustained effort in the education program that determines success or failure. Occasionally a strong intervention is necessary to support students in this process.

Academic probation provides students with information about their school performance and applies conditions to improve student involvement with their studies. As it has everything to do with effort, and nothing to do with ability, *all students* are potentially subjected to academic probation. Through periodic checks of student progress and evaluating teacher referrals of students who display a persistent lack of effort relative to learning tasks, the school administration and guidance department will determine when a student is to be placed on academic probation. Students placed on academic probation and their parents will be informed of the expectation to improve school effort and the interventions deemed necessary to do so. Failure to work with the interventions and failing to produce the necessary improvements can ultimately result in dismissal from the school.

Students who persistently demonstrate the following behaviors will be placed on academic probation:

- Repeatedly showing evidence of coming to class unprepared, with little or no homework completed.
- Attending class but refusing to work, or for not doing what is reasonably expected by the teacher.
- Receiving failing or near failing grades and refusing to stay after school and receive extra help when arranged, or refusing to attend academic assistance.
- Repeatedly behaving in such a way that teaching and learning is disrupted.
- Avoiding class or academic responsibilities by being absent from school unnecessarily, or opting for low grades rather than completing assigned work.

Interventions may include mandatory after-school tutoring or study halls, required participation in the academic assistance program, the use of assignment logs to be shared between home and school, office detentions, Saturday detentions, or dismissal from the school.

## SPECIAL EDUCATION

Erskine Academy offers a Resource Room setting for students who have identified learning disabilities. The main goal of this program is to assist students in the area(s) of their academic handicaps so that they may benefit from the course offerings at Erskine. This program serves as a positive, motivational setting which encourages students to realize their full potential. This is achieved by developing an appropriate Individualized Education Plan (IEP) and proper placement in mainstreamed classes. The IEP Team meets at least once during the academic year to review each student's progress.